

Desert View Schools

Online

Student Handbook

2017 - 2018

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Policies and procedures listed in this handbook may be changed at the discretion of Desert View Schools – Yuma, AZ, herein after referred to as Desert View Schools in this handbook, without prior notice. Any alterations to this document will be communicated to affected parties by mail and/or e-mail.

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Mission Statement

The mission of iSchool is to Educate, Empower and Equip our students for the life they choose following high school graduation. Our focus remains razor sharp: we are satisfied with nothing less than providing each student with an individually crafted, state-of-the-art, educational experience from enrollment to graduation, and beyond.

Support and Communication

iSchool is an Arizona public charter school and, as such, is governed by the regulations of the Arizona Department of Education (ADE) and laws of the State of Arizona.

School Administration - Jon Larson - Principal, Jayleen Hackmann - Assistant Principal (928) 317-3113 www.desertviewschools.com

Academic Counseling, Guidance & Support

We believe that every student is unique and so are their educational needs. The iSchool Principal meets with each student during enrollment to construct an individual course of learning that will guide the learning process all the way to graduation. Students are contacted regularly for progress checks, encouragement, and to ask any questions they may have about school. The academic counseling and guidance that iSchool provides is delivered personally by Success Coaches and teachers employed by Edgenuity, the curriculum provider.

E-Mail and Chat

Each student must provide an email account to be used for academic purposes. This is one of the means by which students can communicate with their teachers. There is also a “live student support” function built into the educational software that allows students to discuss problems or issues they encounter in a lesson with Success Coaches and teachers. Student Support is there to ensure that each student fully understands all components of the lessons.

Academics

Admissions

The following criteria describe full-time students:

- All courses are to be completed by the student's twenty-second birthday
- Arizona residents qualify for free tuition
- Not a recipient of a high school diploma
- Successful completion of the admissions application

Residency

When proof of residency is requested, one of the following may be supplied as proof of residence: (1) property tax statement; (2) utility bill or deposit receipt indicating parent/guardian's name or address; (3) lease agreement; (4) other forms of proof considered valid by iSchool.

As a virtual school, iSchool does not, by policy, provide transportation to any student.

Academic Requirements

Four courses per semester constitute a full-time course load. Students average at least 30 hours per week of online work, unless their academic plan calls for more. Students maintain adequate academic progress as outlined in their personal academic plan.

Academic Grading

Students must score at least a 70% on quizzes, Topic Tests and Cumulative Exams in order to progress through the curriculum.

Academic Integrity

iSchool anticipates a commitment to academic integrity from each student. The completion of the enrollment process signifies that a student is committed to academic integrity as a student at iSchool.

Academic integrity means:

- The work on each assignment will be completely your own
- Any collaboration with another classmate on any assignment will be pre-approved by your instructor
- Students will not practice plagiarism in any form
- Students will refrain from allowing others to copy work
- Students will not misuse content from the Internet

Plagiarism is defined as follows: copying or using ideas or words (from another person, an online classmate, or an Internet or print source) and presenting them as your own. Please be aware that all instructors use technologies to check student work for authenticity. If an instructor confirms that a student has plagiarized work in any manner, the student will be subject to consequences determined by iSchool administration and may be removed from the course with a failing grade.

Academic Calendar

The online school calendar does not follow the traditional model, regarding days off. The student's target dates establish the Assignment Calendar. Federal holidays and weekends are not factored into the Assignment Calendar.

Academic Curriculum

At the heart of iSchool is our curriculum, Edgenuity. Edgenuity is an exciting, engaging, online learning environment that is designed to capture your student's attention and draw him/her into the interactive world of web-based education.

For over a decade Edgenuity has provided comprehensive coursework for students in 7th-12th grade. A virtual world has been created that integrates Science, Math, Language Arts, Social Studies and Elective Courses into our students' everyday world.

By combining animation, simulation, video-casting, relevant Internet sites, and various other activities that support the lesson, a wealth of information is at their fingertips. That information can be reviewed as often as is necessary to achieve mastery. iSchool strongly believes that each student is unique and acquires information according to their individual learning style. As a result, Edgenuity courses are designed to provide students with activities that enhance the way they learn best, by seeing, hearing and interacting with the course materials.

Each student is assigned an academic coach located at our Student Support Centers, called an Principal. The Principal will be the student's primary point of contact and will construct an Individualized Academic Plan to prepare the student for their post-graduate plans.

iSchool students enjoy anytime, anywhere learning, because they can access their lessons on the internet, 24 hours/day, 7 days/week. Students are able to complete lessons at any time, or at home.

Attendance, Achievement and the Coaching for Success Model

Attendance does matter at iSchool. By establishing a consistent routine for logging in and completing course assignments, in a timely manner, students will be able to successfully meet course requirements and graduate on time. That being said, the goal of iSchool is student success. There are many factors that contribute to student success: routine logging on by the students to complete coursework, consistent contact by the Principals with students and guardians, and the meaningful interaction between students and the Student Support staff are all necessary to create a successful experience in our world of online education.

While attendance is necessary for academic success, it must be recognized that merely logging on does not guarantee forward movement through the curriculum. iSchool students are expected to invest themselves in at least six hours of productive work each day, in order to meet the rigorous academic targets that they have established. Simply logging on for six hours each day is not sufficient to the task. Therefore, attendance is not the primary issue; successfully moving through the curriculum is what is measured and anticipated. It is our experience that successful students login into their work regularly and invest more than the minimum hours needed to enjoy success.

It must be remembered that iSchool is not interested simply in course completion, but content mastery. Not every student will be successful studying in an online environment. Most will flourish, some will struggle, and a few will not enjoy success. With that in mind, iSchool has created a program for students who struggle to keep on pace with their academic targets. It is called the Coaching for Success Model.

Coaching for Success Model

The Coaching for Success Model is only implemented when a student is not enjoying success. Success is defined as keeping pace with the academic targets. The Overall Progress window, found in Snapshot, in the Student Information System is used to determine weekly success.

The Coaching for Success Model is built on communication and accountability. The Principals are in regular contact with students as a practice. However, once a student enters Coaching for Success, communication becomes more focused. During any one full week, from Monday through Sunday, that a student fails to maintain a positive Overall Progress, the Coaching model is initiated.

The Coaching for Success model is divided into four (4) stages; the stages are generally a week in length, however an individual stage may extend beyond a week. The Coaching model may be implemented after the fourth week, for a new student (any grade), or at any time for a student who has completed at least one (1) course.

If a student's Overall Progress demonstrates a deficiency on a Monday review, that student is placed in Stage 1 of the Coaching for Success model. If a student falls further behind in subsequent weeks he/she progresses through the stages of the Coaching model. If at any point during the Coaching process a student regains a positive Overall Progress, he/she is immediately removed from Coaching, regardless of which stage they are in. If a student reaches Stage 4, he/she is withdrawn.

A new student, who has been assigned to the Coaching model, who does not make up lost ground, but simply maintains their "percent behind" status, may have their target dates reset one time, to establish a fresh start. This is done with the Principal's approval. A plan must be submitted to ensure that the time lost, due to resetting targets, is made up so that the student is not perpetually behind. Resetting target

dates is not available for new seniors.

The model is outlined below:

Stage 1 Awareness

A phone call is made to the student and parent/guardian to inform them that the student's academic targets were not reached for that week. A follow-up email is sent. The student has one week to demonstrate an ability to stop losing ground, with regard to established targets. If the student maintains their position, but does not fall further behind, their place in Stage 1 remains. If the student falls further behind, he/she is moved to Step 2 of Coaching for Success. If there is no response to the email or phone call, Step 2 is initiated.

Stage 2 Warning

A phone call is made to the student and parent/guardian to inform them that the student's academic targets were not reached for two consecutive weeks. The Principal will schedule a meeting with the student and parent. The meeting is confirmed via email. The student has one week to demonstrate an ability to stop losing ground, with regard to established targets. If the student maintains their position, but does not fall further behind, their place in Stage 2 remains. If the student falls further behind, he/she is moved to Step 3 of Coaching for Success. If there is no response to the phone call or email, Step 3 is initiated.

Stage 3 Probation

The student and parent/guardian are contacted. The student is placed on academic probation. The student has one week to demonstrate an ability to stop losing ground. If the student maintains their position, but does not fall further behind, their place in Stage 3 remains. If the student falls further behind, he/she is moved to Step 4 of Coaching for Success.

Stage 4 Dismissal

If the student has not achieved success in making academic targets by the end of Week 4, a letter is sent by the principal to parent/guardian informing them of the student's dismissal from the iSchool. All communications are placed in the student's file.

The Coaching for Success Model must be understood to be a flexible set of guidelines, not a 'rule of law'. The intent of the model is always meant to be redemptive, not punitive. It is applied with a measure of grace. If an affected student is gaining ground toward targets, the timeline can be adjusted accordingly. The ultimate goal is to enhance student success and retain the student. However, if a student demonstrates that they are incapable of enjoying success in the iSchool environment, and continue to fall further behind, that student must be counseled out of the online school before they lose a significant amount of time.

Course Drop

Students have two weeks to decide to drop a course with no penalty. If a student decides to drop a course, beyond the two week deadline, a Withdraw Fail (WF) is recorded. The two week window begins with the start date of the course. Consideration can be extended for extenuating circumstances and must have the written approval of the principal.

10 Day Drop

Should a student fail to login to work for ten consecutive days, without notification, the student may be dropped from iSchool.

Academic Grading

Student achievement is evaluated by the following standards:

A = 90-100%	Excelling
B = 80-89%	Mastery
C = 70-79%	Approaching Mastery
D = 60-69%	Far Below Mastery
F = 0-59%	Failing

Arizona State Standards

The iSchool curriculum is aligned to Arizona State Articulated Standards.

Accreditation

iSchool is accredited with North Central Association Commission on Accreditation and School Improvement (NCA CASI). The NCA CASI Office of Postsecondary Education is responsible for the accountability of schools with postsecondary certificate-granting designation in accordance with federal regulations. iSchool is also accredited with AdvanceEd.

Course Withdrawal/Schedule Changes Policy

Schedule changes, including dropping a course, are coordinated with the Principal.

Progress Reports

Knowing how your child is performing in their courses is important to all parent/guardians. We want to make sure that you not only have access to that information, but also that you know how to interpret it. Parent/guardians have a secure online portal through which they can view their student's progress in real time. The secure portal requires an email address, which can be established at orientation if the parent/guardian does not presently have one.

Name of the Course: At the top of the report you will see the name of the course.

There are 3 elements in the Course Completed section that advise you on the progress your student is making in that specific course:

Course Completed percentage indicates how current your student is with their coursework, viewing the ultimate goal of 100% completion.

Color-coded completion squares indicate what the colors in the square blocks just below the Course Completed percentage represent:

- **Red:** The student is falling behind in their course
- **Blue:** The student is on track with their course
- **Green:** The student is ahead of schedule in their course

Target Completion Indicates how far along in the course your child should be.

Overall Grade

This is the grade your student acquires in the course, based on all activities and assessments they have completed:

Overall Grade Percentage: Percentage grade based on a 0%-100% scale.

Color-coded Grade Squares: Indicate, with quick-reference colors, what your student's grade is in their course(s):

- **Red:** Indicates a grade between 0%-59%
- **Orange:** Indicates a grade between 60%-69%
- **Yellow:** Indicates a grade between 70%-79%
- **Olive:** Indicates a grade between 80%-89%
- **Green:** Indicates a grade between 90%-100%

Complete Count

The Complete Count indicates the percent of the course completed, calculated by the number of assignments completed vs. the total number of assignments in the course (this number may be slightly different than the Course Completed percentage).

Relative Grade The Relative grade represents the grade that your student would receive if they stopped working in that course that day and received 0% for all unfinished activities.

Actual Grade The Actual Grade represents the overall grade in relation to the percentage of coursework completed vs. the percentage of coursework that *should have been* completed. This grade is lower than the Overall Grade if your student is behind in their course and will be the same as the Overall Grade if your student is on-time or ahead of schedule in their course work.

Throughout the timeline of the course the actual grade represents what the student's recorded grade is.

Testing Information & Requirements

State Mandated Testing

Middle School

Grades 7-8

AZMerit exams proficiency exams in the spring of each year in Reading, Writing, and Math

Grade 8

AIMS Science

High School

Grade 9

AIMS Science

Grades 9-11

End of Course Exams

Algebra 1*

English 9*

Grade 10

End of Course Exams

Geometry*

English 10*

Grade 11
End of Course Exams
Algebra II*
English 11*

*Only if the students are enrolled in the course

State Testing Exam Location

iSchool students must go to Desert View Middle and High School to take the required state tests. Students and parents will be contacted two weeks before the testing begins, so that they have time to prepare.

Desert View Middle & High School
3777 W 22nd Lane
Yuma, Az. 85364
928.317.3113

College Entrance Exams

Prior to registering for a college entrance exam, first check with the college or university of your choice to see which test(s) they accept for admissions. There are two main college entrance exams, the SAT or ACT. In order to register for one of the exams, please refer to test dates below. You will need to visit their respective website in order to register for the exam.

PSAT (Preliminary SAT/National Merit Scholarship Qualifying Test) The PSAT provides students firsthand practice for the SAT exam. Students who take this exam are also given the opportunity to enter for the National Merit scholarship programs. The test is offered in October of each year. Currently, iSchool does not offer the PSAT. Speak with the Site Administrator for more information.

For more information about the PSAT and to find a testing center near you, please visit:
<http://www.collegeboard.com/student/testing/psat/about.html>

ACT (American College Testing) Test and Registration dates: Website:
www.act.org

SAT Reasoning & Subject Tests and Registration Dates: Website:
www.collegeboard.com

Graduation Requirements

The following information contains the iSchool Curriculum Outline for grades 9 through 12. This outline is designed to help students and parent/guardians become acquainted with the graduation requirements. A Site Administrator will develop a plan for completing the credits needed for graduation.

4 credits of English must include:

- 4 credits of English in preparation for proficiency at the high school level

4 credits of Mathematics must include:

- 1 credit of Algebra 1
- 1 credit of Geometry
- 1 credit of Algebra 2
- 1 credit of a Math Elective

3 credits of Social Studies must include:

- 1 credit of US History
- 1 credit of World History
- .5 credit of Government
- .5 credit of Economics

3 credits of Science must include:

- 3 credits of science in preparation for proficiency at the high school level

1 credit of Physical Education; 1 credit of Fine Arts/Humanities; 7 credits of electives

Total: 22 Total credits

Graduation Ceremonies

In order to graduate, students will have met all credit, School and State graduation requirements prior to receiving a diploma. iSchool does not conduct a graduation ceremony, per se. However, an iSchool student is able to participate in Desert View Middle and High School's graduation ceremony. At that time the diploma is presented to the graduating student. Family and friends of graduates are encouraged and welcome to attend personal graduation ceremonies.

Student Code of Conduct

Overview

iSchool recognizes and strives to meet the individual needs of each student through programs that promote the development of self-esteem, cooperation and vision. These programs will help produce well-educated, productive and socially responsible citizens. To this end, we believe the School should reflect the desires and expectations held by our community for our children, and that the School must provide an environment that ensures the safety and wellbeing of students. For this reason, it is important that the School have clear expectations and guidelines for students.

Online Classroom Conduct

Internet access is necessary for all iSchool students, but access must be used in a responsible, safe, efficient, ethical, and legal manner. With expanded access to electronic information, the availability of inappropriate material is not uncommon. Some sites contain illegal, defamatory, inaccurate, or offensive information. Although it is impossible to control such misuses, we believe that with responsible use, the benefits of the Internet as an educational tool outweigh the drawbacks. We especially appreciate partnering with parents to teach responsible Internet use.

Students are responsible for good behavior on the *Edgenuity* course management system, just as they are in a traditional school building. Please review the following netiquette rules and iSchool expectations carefully:

- Avoid obscene, profane, threatening, or disrespectful language. Remember, there is a person at the other end of the connection.
- We take integrity and authenticity of student work seriously at iSchool. Do not cut, copy, or plagiarize Internet content or the work of your online classmates. *Edgenuity* instructors do utilize technologies to check for authenticity. Copying, knowingly allowing others to copy from

you, and/or misusing Internet content could result in removal from our courses.

- Security is a high priority, especially when the system involves many users. If you can identify a security problem in the school's computers, network, or Internet connection, notify a teacher or other school personnel.
- It is illegal to create harmful computer viruses.
- Email and chat are not private. Never say anything via email or chat that you wouldn't mind posting on the school bulletin board or in the local newspaper.
- Beware of emails from anyone, particularly adults you don't know, asking for personal information, attempting to arrange meetings, or engaging in personal contact. Alert your teacher or another iSchool employee of any message you receive that is inappropriate or makes you feel uncomfortable.
- Email addresses that use profanity or may be construed as offensive, shall not be permitted for iSchool correspondence. The iSchool administration reserves the right to determine if student email addresses are inappropriate. When necessary, students will be asked to use an alternative email address or they will not be allowed to participate in iSchool courses.
- Protect your password. Keep it secret from anyone except your parent/guardian.
- iSchool assumes no responsibility for any phone charges, line costs or usage fees for connectivity to the Internet.
- iSchool administrators will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through Internet access. In the event there is a claim that you have violated this policy, you will be provided with notice of the suspected violation and have an opportunity to present an explanation. Any violations may result in removal from iSchool course(s), as well as other disciplinary or legal action.

Student Support

- Complete all work related to the lesson, quiz, Topic Test or Cumulative Exam before asking for a review or reset. This includes answering all questions in the practice/homework.
- Focus on school-related subjects when chatting with e2020 Student Support; Academic Specialists and Content Specialists have many students to assist.

Desert View MHS Behavior Rules

- Headphones/earbuds must be brought to the school to complete coursework.
- Personal music players are allowed, but no one else should be able to hear your music.
- If a student cannot behave appropriately at the school he/she will be asked to leave.
- There are no uniforms required, although a dress code will be strictly enforced when you go to Desert View MHS to test.

Desert View MHS Dress Code

A student's manner of dress or hair style is the responsibility of the student and his/her parents or guardians. It is the responsibility of the school to stress decency, cleanliness, and appropriateness of dress for school; therefore, it remains the final decision of the administration in cases of questionable attire. Unless otherwise stipulated by the school principal or designee with prior notice, all students will adhere to the uniform policy of the school at all times.

In cases wherein free dress is permitted on a specified school day, students will exercise appropriate decorum. Examples of inappropriate dress in a school setting include items such as: halter tops, tube tops, bare midriffs, see through clothing, clothing depicting or suggesting sexual activity, innuendo, alcohol, drugs, violence, offensive or provocative materials, and any attire deemed inappropriate by a member of the administrative team.

Appropriate undergarments need to be worn and not visible. No extremely tight, exceedingly loose, or revealing clothing will be considered suitable school dress. Students deemed to be in violation of this policy will be required to make the necessary adjustments to their attire or will be removed from the educational setting. Additionally, students are not permitted to wear hats, hoods, or any other type of headgear in the school at any time.

Student Safety and Violence Prevention

It is the policy of iSchool that students have an educational experience that is safe, secure, peaceful, and free from student harassment, also known as bullying or cyber-bullying. iSchool will not tolerate unlawful harassment of any type and conduct that constitutes bullying or cyber-bullying, as defined herein, even if it occurs outside of students' academic interaction with iSchool.

Retaliation or false accusations against a victim, witness, or anyone else who in good faith provides information about an act of bullying or cyber-bullying is prohibited. All students are protected regardless of their status under the law. Any person violating this Policy may be subject to disciplinary action up to and including expulsion. The iSchool Director is responsible for the implementation of this Policy.

1. "Bullying" is a single significant incident or a pattern of incidents involving a written, verbal, or electronic communication, or a physical act or gesture, or any combination thereof, directed at another student which:

- physically harms a student or damages the student's property;
- causes emotional distress to a student;
- interferes with a student's educational opportunities;
- creates a hostile educational environment; or
- substantially disrupts the orderly operation of the school.

"Bullying" includes actions motivated by an imbalance of power based on a student's actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the student's association with another person and based on the other person's characteristics, behaviors, or beliefs.

2. "Cyber-bullying" is any conduct defined in paragraph 1 of this Section undertaken through the use of electronic devices, which include, but are not limited to, telephones, cellular phones, computers, pagers, electronic mail, instant messaging, text messaging, and websites. Cyber-bullying includes, but is not limited to, the following actions: harassing, teasing, intimidation, threatening, or terrorizing another

person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or web site postings, including blogs or any other electronic device. iSchool reserves the right to impose discipline for actions that may fall outside this definition but are still within the general purposes of this Policy.

3. Bullying or cyber-bullying occurs when an action or communication defined in paragraphs 1 or 2 of this Section:

(a) occurs on, or is delivered to, school property or a school-sponsored activity or event on or off school property; or

(b) occurs off of school property or outside of a school-sponsored activity or event, if the conduct interferes with a student's educational opportunities or substantially disrupts the orderly operations of the school or school sponsored activity or event.

4. "Parent" means parent, parents, or legal guardians.

5. "Perpetrator" is a student who engages in bullying or cyber-bullying.

6. "School property" is all real property and all physical plant and equipment used for school purposes, including public or private school buses or vans.

7. "Victim" is a student against whom bullying or cyber-bullying has been perpetrated.

8. Bullying in violation of this Policy need not rise to the level of unlawful harassment under Title IX of the Education Acts of 1972, the Americans With Disabilities Act, Title VI, or the Rehabilitation Act of 1974.

Child Abuse

Any school employee having reason to suspect that a child is being or has been abused or neglected shall immediately report his/her suspicions to the Principal. The Principal shall then immediately notify the appropriate state officials at the offices of Arizona Child Protective Services.

The Principal shall make a written report within 24 hours. The report should contain the name and address of the child suspected of being abused or neglected, the person responsible for the child's welfare, the specific information indicating neglect/abuse or the nature and extent of the child's injuries (including any evidence of previous injuries), the identity of the person or persons suspected of being responsible for such neglect or abuse, and any other information that might be helpful in establishing neglect or abuse or that may be required by the Department of Child Protective Services.

Right to Privacy

iSchool will abide by the student privacy guidelines set forth by the Family Educational Rights and Privacy Act (FERPA). The following persons are some of the people who may have access to student records:

- Director, administrative team, and professional staff of the school (teachers, guidance counselor, the General Counsel);
- Appropriate administrative support staff members and other professionals who have a legitimate educational or legal interest in student records as designated by the Director.

iSchool provides education records without consent upon request of school officials in which the student is enrolled in or in which the student seeks or intends to enroll. In accordance with state and federal privacy laws, the parents or legal guardians of students will transfer their rights to accessing a

student's academic records when the student reaches the age of 18. To learn more about this please contact the iSchool office.

Privacy Related Protocols:

- Principals will have access to students' online work.
- No member of the iSchool staff is permitted to release student information to unauthorized parties without the written permission of the student's parent/legal guardian or without approval of the Carpe Diem Director.
- Names, images, and/or course work of iSchool students will not be published in print, video/film, or on our website without written consent of the parent or guardian or student (if the student is 18 years of age or older).
- All iSchool students are provided a unique password to access online courses. It is the student's responsibility to keep his/her password in confidence.
- Statistical Information: We may use a web statistics tracking application to track visitors to our site, but this data does not include any personally identifying information such as name or email address. Individual identifying information is not provided to any third party without the consent of the parent or legal guardian, or the student (if the student is 18 years of age or older), or as otherwise required by law. However, aggregated and anonymous data about groups of members may be collected and shared with participating agencies and/or companies. An example of such information might include, "X% of visitors come to our site between the hours of 7:00 and 9:00 p.m."
- Security Information: All the data you provide to us is protected to ensure preserve both the privacy and security of your data. We strive to use state-of-the art technology to keep your personal information as secure as possible so as to prevent others from tampering with, intercepting or accessing your data. Remember to keep your account information private and secure; do not share your password with anyone!
- Cookies: We may, from time to time, use cookies when you log in to your account. These cookies allow us to remember you when you visit our website. Although one cookie would reside on your computer so that we can recognize you each time you visit our website, any session-specific cookies will expire once you shut down your browser.

Parent/Guardian Tips for Success

The success of your student is paramount. Focus on 3 things: time, high expectations, and encouragement.

Time: As your student works on Edgenuity courses from home, make sure they have scheduled enough time to complete the daily assignments at a pace that is most effective for them.

Set High Expectations: Encourage your student to actively use their Assignment Calendar to track what course work they should be completing each day. Setting and achieving daily goals helps keep them motivated and determined to succeed.

Ask for Feedback and Provide Encouragement: On a daily basis, check in with your student by asking questions:

- What did you learn today?
- What did you accomplish today?
- What did you find challenging today?
- How did you overcome those challenges?
- How can I help you achieve success?

Logging on to the System

The Internet address for Edgenuity parent login is: <http://learn.education2020.com/family/>

State Tax Credit

iSchool encourages all families to take advantage of the Arizona State Tax Credit. The credit is equal to the amount contributed. For single taxpayers or heads of household, the credit cannot exceed \$200. For married taxpayers who file a joint return, the credit cannot exceed \$400 for tax year 2017. If married, taxpayers filing separate returns, each spouse may claim 1/2 of the credit that would have been allowed on a joint return. Under Arizona Revised statute SS43-1089.01, taxpayers may receive a tax credit for fees paid directly to schools in Arizona for extracurricular school activities.

To contribute, write a check to iSchool. Deliver to your local Student Support Center or mail a check with your completed State Tax Credit Form to:

Desert View Schools P.O. Box 6502, Yuma, AZ 85366

The administration will document your request and send you a receipt. Next spring the tax credit can be claimed.